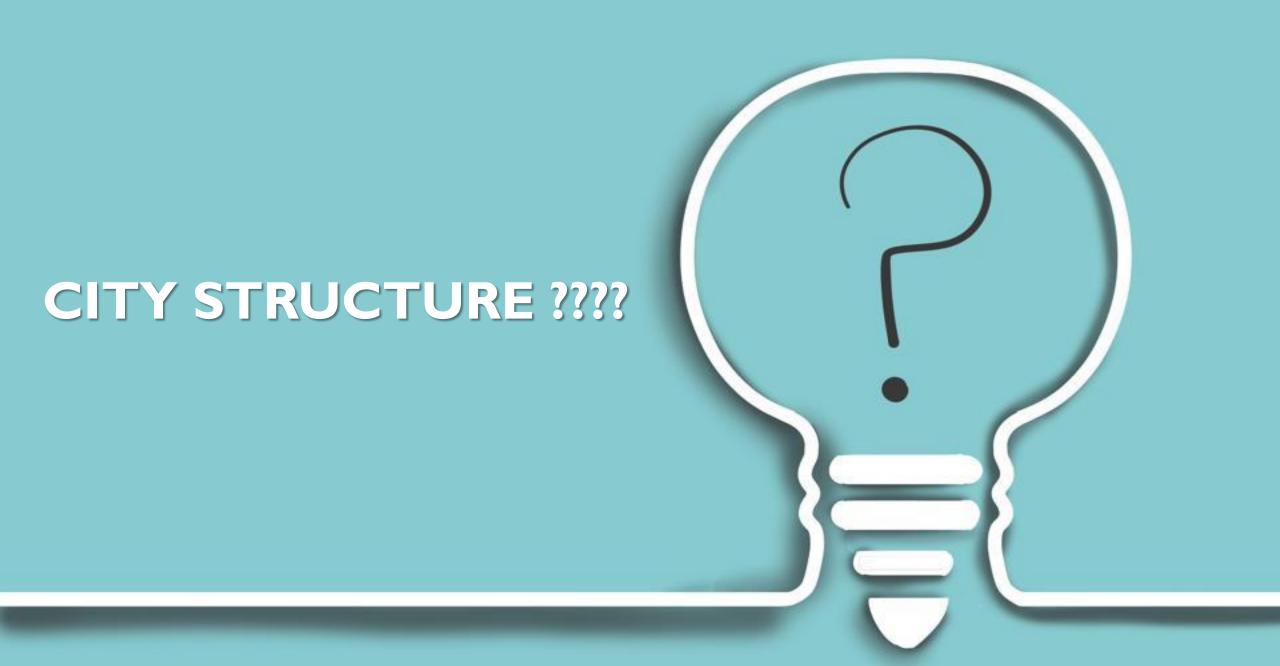
CMC 515 URBAN PLANNING

ASSOCIATED PROFESSOR/ MONAY. SHEDID

LECTURE 7: CITY STRUCTUE



CONTENT

- INTRODUCTION
- URBAN HIERARCHY
- LAND USE
- NEIGHBORHOOD
- ASSIGNMENT 3

URBAN HIERARCHY

DEFINITION OF URBAN HIERARCHY

A ranking of settlements according to their size, economic status, and functional complexity.

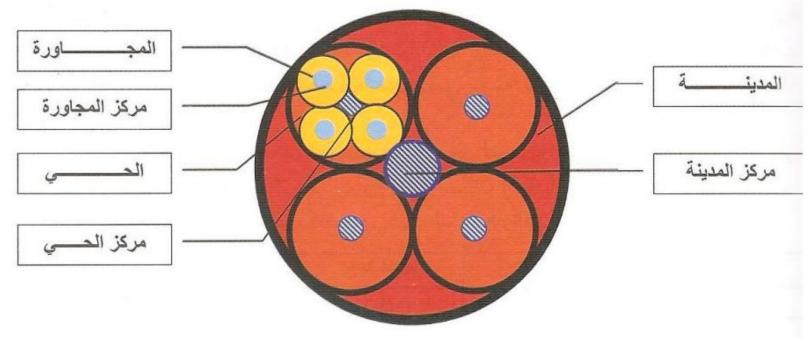


URBAN HIERARCHY

> NEIGHBORHOOD

It is a small unit which serves the local community and encourage them.

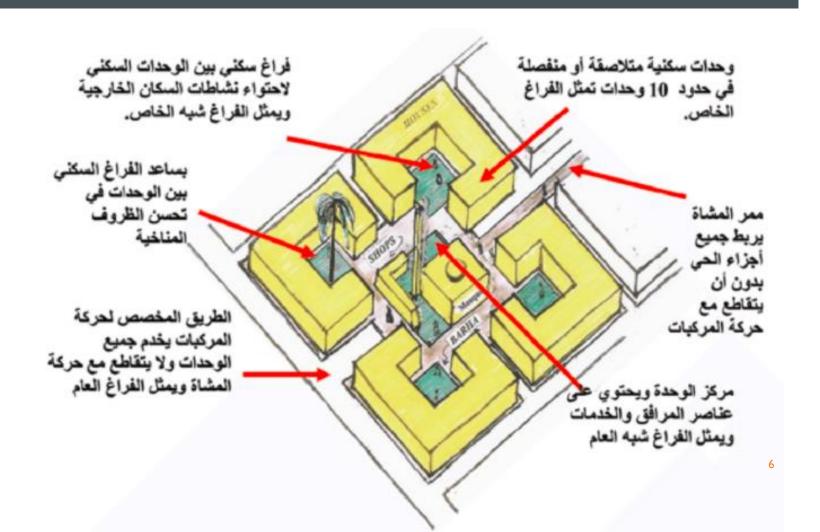
As a planning concept evolved in response to the environmental and social conditions fostered as a consequence of industrial revolution in the early 1900s.



URBAN HIERARCHY

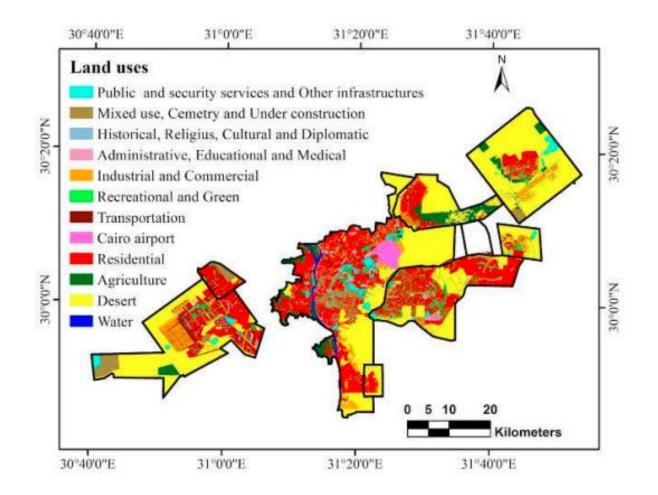
> RESIDENTIAL CLUSTER

- I. Lowest level of settlements.
- 2. Plots or dwelling units or housing grouped around an open space.
- 3. Should not be very large.



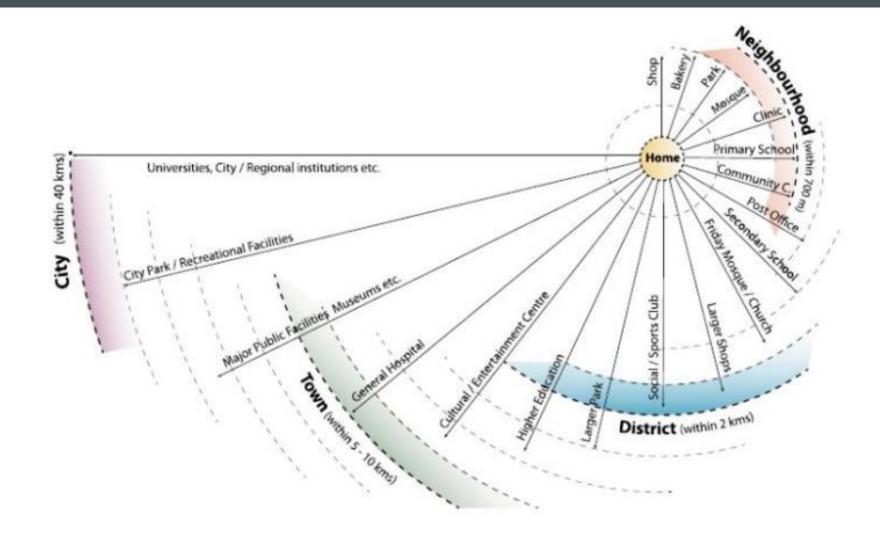
> DEFINITION

Assigning specific area(s) for each activity in city.





Services	Neighborhood	Town	City
Commercial	Kiosks/ Shops	Super market	Mall/ Hyper market
Educational	Elementary school	High school	University
Health		Clinic	Specialized Hospital
Administration		Post Office/ Police Station	Government Offices
Cultural		Library	Opera house/ Culture center
Social		Social services	Orphanage
Religious	Mosque	Mosque	Islamic Center/ Church
Entertainment	Play ground	Sport Club	Stadium Club



WHAT IS A NEIGHBORHOOD UNIT PLAN?

It is the effort to create a residential neighborhood to meet the needs of family life.



Characterized by six factors:

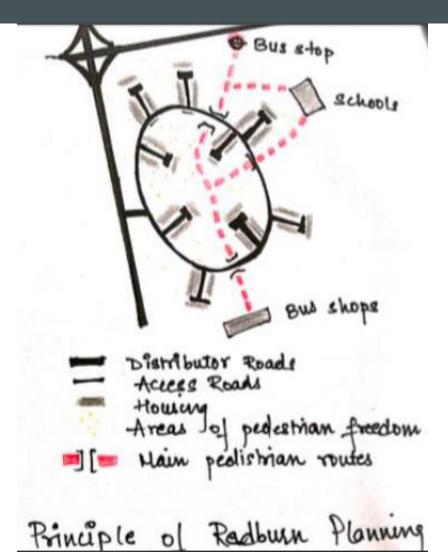
- I. A centrally located elementary school (easy walking distance).
- 2. A child need not cross traffic streets on the way to school.
- 3. A convenient transportation.
- 4. A shopping center.
- 5. Parks and playgrounds.
- 6. A residential environment with harmonious architecture.



THE ORIGINAL NEIGHBORHOOD CONCEPTS BY RADBURN

OBJECTIVES:

- I. To promote environmental consideration (open spaces, arrange buildings and grounds as to give sunlight,...).
- Providing self-contained settlement (providing playgrounds, schools, theaters, public buildings, stores,...)
- 3. Putting factories.
- 4. Providing health requirements.

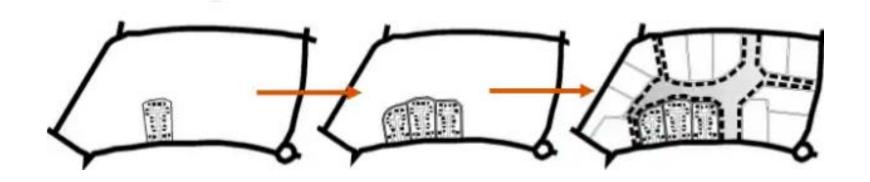


> THE ORIGINAL NEIGHBORHOOD CONCEPTS

The design of the Radburn neighborhood was in essence a hierarchical one comprising four levels.



- . Enclave
- 2. Block
- 3. Superblock
- 4. Neighborhood



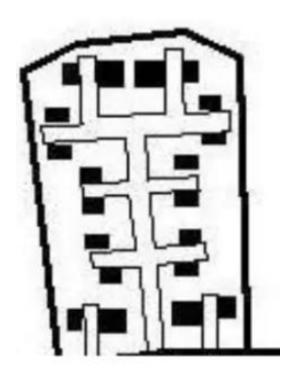
> THE ORIGINAL NEIGHBORHOOD CONCEPTS

The design of the Radburn neighborhood was in essence a hierarchical one comprising four levels.



ENCLAYE:

- The fundamental component was an enclave of 20 houses.
- 2. The houses were arrayed in a U-formation (short vehicle street called a lane, cul-de-sac with access to individual garages.
- 3. A garden in front of each house.





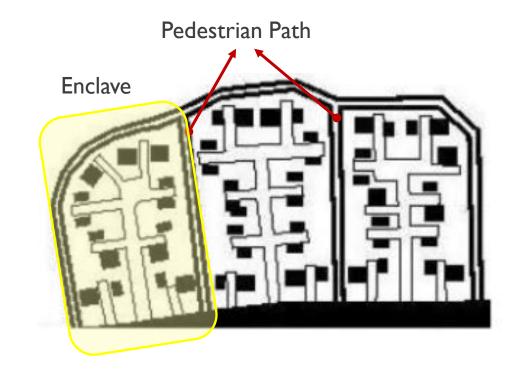
THE ORIGINAL NEIGHBORHOOD CONCEPTS

The design of the Radburn neighborhood was in essence a hierarchical one comprising four levels.



BLOCK:

- I. Three or more of these enclaves were lined together to form a block.
- 2. Enclaves within the block were separated from one another by a pedestrian pathway.
- 3. The blocks four in number, were arranged the sides of central parkway (open green space).



> THE ORIGINAL NEIGHBORHOOD CONCEPTS

The design of the Radburn neighborhood was in essence a hierarchical one comprising four levels.



SUPERBLOCK:

 The clustered 5 blocks together with the central parkway.



The design of the Radburn neighborhood was in essence a hierarchical one comprising four levels.



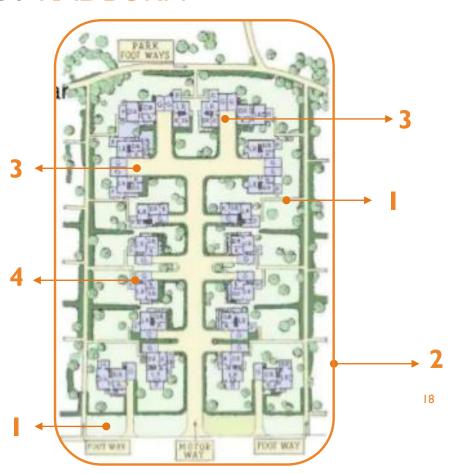
- I. Four to six superblocks commonly formed a neighborhood that was bounded by major streets or natural features.
- 2. At the end of the parkway there could be a small school.
- 3. Roads were to be hierarchical.



> THE ORIGINAL NEIGHBORHOOD CONCEPTS BY RADBURN

CONCEPTS:

- I. Separation of pedestrian and vehicular movement.
- 2. Super block(large block) surrounded by main roads.
- 3. Cul-de-sca's houses grouped around small clusters and each house accessed from the main road.
- 4. Living room, bedroom faced towards gardens and parks, services areas to roads.
- 5. Walkways designed such that pedestrians can reach the social places without crossing the automobile.

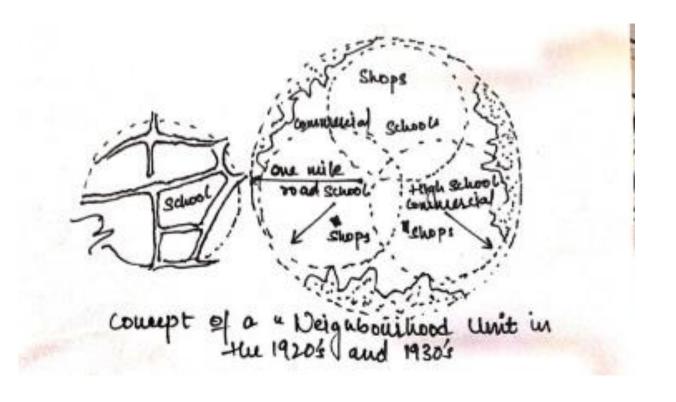


THE ORIGINAL NEIGHBORHOOD

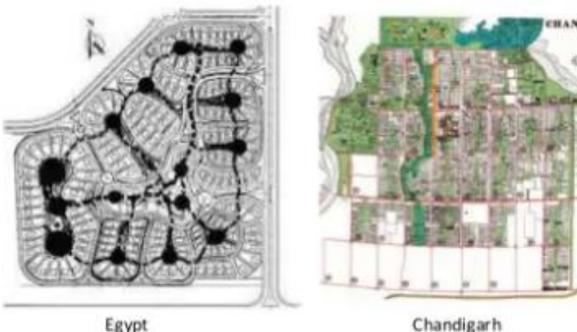
CONCEPTS BY RADBURN

MAIN FRATURES:

- I. Hierarchical transportation systems.
- 2. Cul-de-sacs
- 3. Footpath systems
- 4. Shopping centers
- 5. Homogeneity
- 6. Mixed use 9. (
 - 9. Clustered superblock
- 7. Interior park 10. Ideal size of 30000 people



- > THE ORIGINAL NEIGHBORHOOD CONCEPTS BY RADBURN
- *** EXAMPLES:**



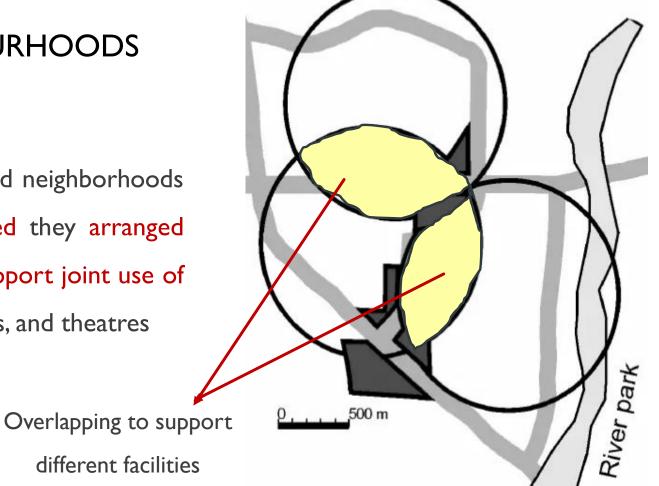


20

Chandigarh Osaka, Japan

OVERLAPPING NEIGHBOURHOODS

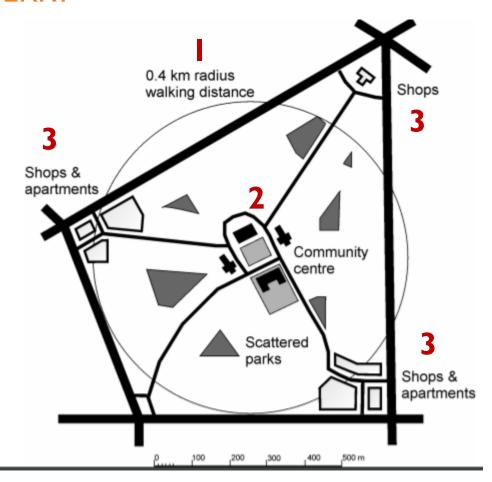
Although Stein and Wright considered neighborhoods as each being relatively self-contained they arranged them in an overlapping manner to support joint use of facilities such as hospitals, high schools, and theatres



THE NEIGHBORHOOD UNIT OF CLARENCE PERRY

Perry identified six neighborhood unit design principles:

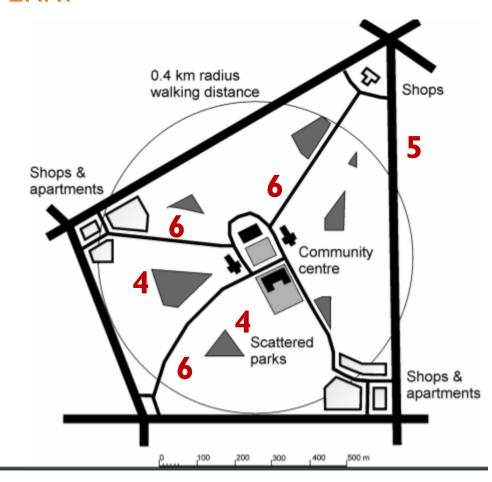
- First, ideally a shape (all sides were fairly equidistant from the center, and its size was to be fixed.
- Secondly, various institutional sites, including a school, grouped round a central green space.
- Thirdly, local shops or shops and apartments were to be located at the outer corners of the neighborhood.



THE NEIGHBORHOOD UNIT OF CLARENCE PERRY

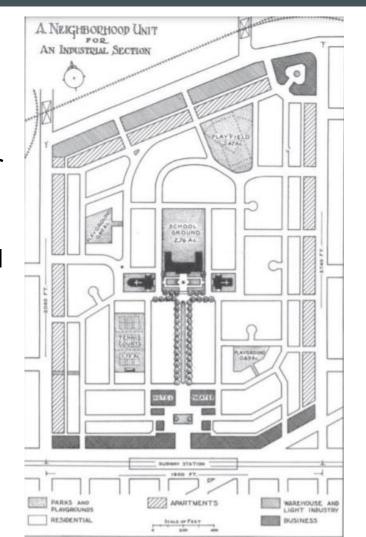
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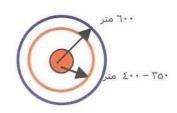
- Fourthly, scattered small parks and open spaces.
- Fifthly, arterial streets were to bound each side of the neighborhood.
- Sixthly, the layout of the internal street was to be a combination of curvilinear and diagonal roads to discourage through traffic. Vehicular and pedestrian traffic was to be segregated.

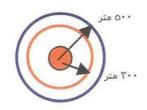


> NEIGHBORHOOD-UNIT PRINCIPLES

- Size: A residential unit development should provide housing for that population for which one elementary school.
- Boundaries: The unit should be bounded on all sides by arterial streets.
- Open spaces.
- Internal street system.
- Local shops.







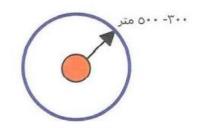


المدرسة الاعدادية (الحي أو المجاورات الكبيرة) • ٢٠٠٠متر أقصى مسافة سير

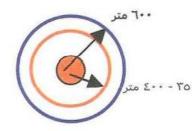
۲۰۰ متر أقصى مسافة سير
 ۲۵۰ – ۲۵۰ متر في المتوسط
 الزمن من ۵ الى ۸ دقائق

المدرسة الابتدائية (المجاورة)
• ٥٠٠ متر أقصى مسافة سير
• ٣٠٠ متر في المتوسط
• الزمن من ٤ الى ٧ دقائق

<u>الحضانة</u> • ۱۵۰ متر أقصى مسافة سير



المركز التحار<u>ي</u>
• من ۳۰۰ الى ۵۰۰ متر • الزمن من ٤-٧ دقائق



<u>المدرسة الثانوي (</u>خارج نطاق المجاورة – مركز الحي)

- ۲۰۰ متر أقصى مسافة سير
- ۲۵۰ ۲۵۰ متر في المتوسط
 - الزمن من ٥ الى ٨ دقائق

✓ مساحة المجاورة السكنية:

- 1. مسافة السير القصوى بين المكونات المختلفة للمجاورة السكنية. (الا تزيد مسافة السير على الاقدام بين 10 إلى 15 دقيقة)
- 2. المسطحات الازمة للمسكن وتكون تبعا لنوعية الإسكان وعدد الوحدات السكنية المطلوبة.
 - 3. الخدمات وشبكة الطرق.
 - 4. نطاق تأثير المدرسة الابتدائية.

25

تأثير موقع المجاورة لسكنية على استعمالات الاراضى بها:

يؤثر بشكل مباشر على استعمالات الاراضى، وضع الخدمات المختلفة، شبكة الطرق، الكثافة السكنية، ودرجة التكدس:

- 1. تكون اشبه بمدينة صغيرة قائمة بذاتها.
- في هذه الحالة يجب ربطها بالمناطق المحيطة بشبكة طرق قوية.
 - 3. يجب ان تحتوي على خدمات يومية واسبوعية.
 - 4. انخفاض الكثافة السكانية بها.
 - تعتمد بشكل اساسى على هذا المركز.
 - 2. قلة مساحة الخدمات.
- 3. ارتفاع سعر الارض بها بسبب قربها من مركز الخدمات مما يزيد من



كثافة الاستخدام السكني.





تأثير موقع المجاورة لسكنية على استعمالات الاراضى بها:

يؤثر بشكل مباشر على استعمالات الاراضي، وضع الخدمات المختلفة، شبكة الطرق، الكثافة السكنية، ودرجة التكدس:

- 1. انخفاض الكثافة السكانية بها.
- 2. يفضل خلق مراكز ثانوية بين المجاورات البعيدة لتقليل عدد الرحلات وبالتالى تخفيف الحمل المروري.



وجودها في أطراف المدينة:

- 1. نخص العمال والموظفين ذوي الدخل المحدود.
- 2. تكون الكثافة السكنية والبنائية مرتفعة للوصول الى سعر منخفض للوحدات السكنية.



بالقرب من منطقة صناعية:

- 3. يجب توفير الخدمات الصحية والتعليمية
- 4. يتسم هذا النوع بالاسكان الاقتصادي وارتفاع المبنى حتى 5 ادوار.

Little Learning MOMENTS

ASSIGNMENT 3

Each group should discuss and analyze only two project in Egypt of the following neighborhood concept:

THE ORIGINAL NEIGHBORHOOD CONCEPTS BY RADBURN

The following points must also be discussed in your research:

- Introduction
- 2. Project concept
- 3. Different parts of the project
- Assignment #3 submission is next week in a Hard-copy (A4) format as well as Soft copy.

ANY QUESTIONS?????

THANK YOU....

The references to multiple sources are text & figures (sketches, drawings, pictures, photos,..etc.)

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